The Glendore Gazette
Respectful, Caring and Learning for Success

DIARY DATES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Due Date</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Athletics Carnival</td>
<td>01/05/15</td>
<td>$9.00</td>
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<tr>
<td>NAPLAN for Grades 3 and 5</td>
<td>01/04/15</td>
<td>$25.00</td>
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DIARY DATES

Athletics Carnival Wednesday 6th May
NAPLAN for Grades 3 and 5 Tuesday 12th May, Wednesday 13th and Thursday 14th May

SAFE HOLIDAYS
The last day of school for this term is Thursday. We trust everyone has a safe and happy holiday. Please remind your children of safety on and around the roads during this busy time of year.

Staff return on Monday, 20th April for training and development for Targeting Early Numeracy (TEN) and Taking Off With Numeracy (TOWN). Students will return on Tuesday, 21st April.

There are a lot of exciting incursions and excursions happening next term so keep your eye out in the newsletter and for the pink notes so your child doesn’t miss out on any of the great learning opportunities offered.

EASTER RAFFLE
The Easter Raffle is being held on Thursday at 2pm in the hall. Thank you to all the people who have donated Easter items, bought tickets and to Mrs Roulston and her P&C Fundraising team for organising the raffle.

FAREWELL MRS EYRE
Mrs Eyre, who has worked part time in the office and the library, has been appointed to another school. We wish her well at her new school. We welcome Ms Dedman to the school. She will be here each Friday in the library. Ms Dedman has been working in the front office whilst Mrs Bourke has been on holidays.

KINDERGARTEN – TEDDY BEAR’S PICNIC
The Teddy Bear’s Picnic had to be postponed today due to the rain. The children still had their BBQ lunch and enjoyed a sausage sandwich with their friends at school. A new permission note will be sent home next term when a new date has been set. Thank you Mr Carolan for cooking the BBQ!

P&C Meeting – TUESDAY 21ST April
The next P&C meeting is on Tuesday, 21st April at 6pm. The Fundraising Committee will be requiring a new leader and if you are available, even just as an assistant, the P&C would be most grateful. The position was declared vacant at the last AGM.

ANZAC DAY – THURSDAY 23RD APRIL
Glendore Public School’s ANZAC ceremony will be held at 10am on Thursday, 23rd April. Since ANZAC day is on Saturday this year there is no public holiday.

CONGRATULATIONS, CALLUM
Callum U in 3/4C has been selected for the Under 11’s T-Ball representative team to play for Newcastle during the school holidays. We wish him all the very best!

We acknowledge the Traditional Custodians of this land and pay our respect to Elders past, present and those of the future. We recognise the strength, resilience and capacity of the Awabakal people.

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YMCA Glendore OOSH Ph: 0417604248 oshc.glendore@ymca.org.au

Glendore Public School
Tuesday 31st March, 2015

Easter Raffle
This week’s value is: EXCELLENCE Excellence is doing your best.
PSSA ZONE CROSS COUNTRY

There are lots of students who will be representing the school at the Zone Cross Country at Federal Park on Thursday, 23rd April. As always we know that they will show great sportsmanship and do their best on the day. We look forward to hearing more about the event in Term 2.

BATHURST DATE CHANGE

Due to a double booking the Stage 3 Bathurst excursion has had to be moved to earlier in the week. The students will be departing on Monday 31st August and returning on Wednesday, 2nd September. If you are not able to attend on these dates please notify the office so a refund of the deposit can be arranged before the Easter break.

We apologise for any inconvenience this may have caused but unfortunately it was beyond our control. The good news, however, is if we get into a PSSA final our team/s will be able to play with all the regular players on Friday, 4th September!

LEGENDS AND LESSONS - STUDENT REPORT

On Monday the 23rd of March 2015, Stage 3 had legends and lessons. Two historians came and told Stage 3 about what it was like in the war. The historians put Stage 3 into groups of 8. First we learned to salute, ten we went into our groups. Group 1 started off learning more about the war, group 2 started off reading about Australian soldiers, group 3 started off with looking at posters from the war, group 4 started with lunch at war. They got to eat a hard biscuit, it was very gross and group 5 started with looking at a group photo of some people and how they were in the war and they had to look for a ghost and other items. The we had to rotate every 10 minutes. Bradley had to blow a whistle to tell us to rotate groups. Stage 3 had fun learning about the war.

Grace H. - 4/5R

ZONE SOCCER TRIALS - STUDENT REPORT

On Thursday the 19th March I went to the zone soccer trials. At the trials we played lots of mini soccer games. These are some of the positions I played; centre back, striker and centre mid. At the soccer trials I had so much fun!

Mia O. - 5/6P

Last Friday Jack G. Mia O. and Samuel L. went to Barnsley for PSSA soccer. None of us got through but we had fun and tried our best.

Samuel L. - 5/6P

NAPLAN - 12th, 13th and 14th May 2015

Year 3 and 5 students will be sitting their NAPLAN assessments on Tuesday 12th, Wednesday 13th and Thursday 14th May. If you have any concerns or queries please contact your child’s teacher. Notes have gone home to provide the students’ families with additional information.

ASSEMBLY AWARDS MONDAY 30TH MARCH

Congratulations to:

| KW  | Jorja M, Lena E, Ashton W, Dominic W | 3/4F | Bailey M, Astyn B, Phoebe T, Mayar A |
| 1B  | Isaac O, Annie L, Lexi D, Nate F | 3/4G | Hannah P, Charlise B, Riley H, Callum N |
| 1P  | Taylor O, Cadence K, Cameron B, Sienna T | 4/5R | Gregory M, Marcus G, Hudson C, Kyra L |
| 1S  | Alex S, Aiden Y, Emma L, Nate M, Hannah C | 5/6B | Tessa B, Benjamin S, Cameron G, Sidney T-R |
| 2M  | Lyall C, Tayla E, Kobi B, Cooper C | 5/6P | Cooper I, Summer A-J, Zeke B, Aimee S |
K - 2 HOME READING PROGRAM
A BIG thank you to our wonderful team of volunteers who change the readers for us daily. Parents, please make sure the home readers have been read before returning them to school. Remember Year 1 and Year 2 students are encouraged to read their own levelled reader twice to improve fluency and comprehension. Thank you for your support with this.
Mrs Budd - Classroom Teacher

SEASONS FOR GROWTH PROGRAM
The first session of Seasons for Growth will commence at the start of Term 2 and will be facilitated by Ms Krisenthal and Ms Doosey who have received special training in the use of this program. If you think your son or daughter would benefit from Seasons for Growth sometime this year we would encourage you to talk to him/her about this. Should he/she decide to participate please fill in the tear-off section later in the newsletter and return to the school by 30th March 2014. The program will be hosted in Stage groupings throughout the year. There will hopefully be three programs operating this year so if your child misses the first round the program will be offered again later in the year.
Ms Krisenthal and Ms Doosey - organising teachers

PROFESSIONAL LEARNING—WEEK 10
Monday – Federation, Ms Baguley
Wednesday afternoon – Performance and Development Planning, Ms Baguley and Mrs Provost

BIKE SAFETY
On bike duty last week I noticed that there was some Kindergarten and Year 1 students in the bike line. I also found that many of these students did not have their helmet properly fitted. My concern is that these students may not have a proper understanding of road safety rules and this may place them at risk. Please refer to the RMS safety guidelines below. Thank you.
Ms McDowell - Classroom Teacher

Safety advice
Make sure the helmet fits correctly and check it regularly for damage. Replace the helmet if it has been dropped on a hard surface or involved in a crash, if the foam is cracked or if the straps look frayed or worn.

Cyclists must make sure they are not a hazard to pedestrians. They have to take extra care so that their cycling isn’t dangerous, especially to young children, older people or animals on shared paths. Parents and carers may need to actively guide and supervise children up to ten years old.

Until they are at least ten years, children should cycle in a safe place off the road and away from vehicles and driveways. Children aged between 10 and 12 years old should avoid cycling on busy roads. Cyclists should wear a bright helmet and bright clothing and have extra equipment such as a flag and reflectors to make themselves more visible. On the footpath, riders of foot scooters, skateboards or rollerblades should ensure their riding does not threaten pedestrians, especially the elderly. They may need to slow down or dismount in busy areas. In the interests of safety and enjoyment, foot scooters, skateboards and rollerblades are best ridden in recreational areas designated for their use. Foot scooter, skateboard and rollerblade riders should wear a helmet and protective gear such as knee pads and elbow pads. The use of foot scooters, skateboards and rollerblades on the road is not recommended for school-aged children or younger.

Produced by NSW Centre for Road Safety, RTA, and is available in all NSW primary schools.
Disclaimer: No part of this brochure can be regarded as legal advice.
ABORIGINAL AND TORRES STRAIT ISLANDER NEWS AND EVENTS

OCCUPATIONAL THERAPY (OT)
Some students require support through an occupational therapist. Sometimes children’s development and progress can impact on their learning and development and cause them stress and anxiety. Parents can request that the doctor develops a mental health plan to allow the child to participate in 10 visits to an Occupational Therapist. The plan is approved for 6 visits, and then reviewed for an additional 4 visits. This allows for a review of progress to determine the students’ progress and ongoing needs.

Occupational Therapist can help kids with various needs improve their cognitive, physical, sensory and motor skills and enhance their self-esteem and sense of accomplishment.

A child's main job is playing and learning, and occupational therapists can evaluate kids' skills for playing, school performance, and daily activities and compare them with what is developmentally appropriate for that age group. (Thank you to Mrs Patterson for providing this information)

MULOOBINBAH LOCAL AECG MEETING DATE
07/05/2015 9.30am Glendore Public School

P&C NEWS

CANTEEN
The Canteen is always looking for volunteers. If you can offer your time please contact Tania Duggan 0400 769 499.

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<th>CANTEEN ROSTER</th>
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<td>Wednesday 1st April</td>
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<td>Thursday 2nd April</td>
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COMMUNITY NEWS

MARYLAND PUBLIC SCHOOL
WAR MEMORABILIA DISPLAY

Date: Saturday 25th April 2015
Time: From 9am to 12 noon
Where: School Hall

The memorabilia on display is from a parent’s personal collection and is quite extensive.

All Welcome!
GLENDORE YMCA VACATION CARE

When: 7th—20th April 2015
Where: Glendore Public School
Who can come: All children aged 5-12 years
Why: Come along and have some FUN

Happening Events include:
Excursions to Reptile Park, Wetlands and the Movies
Come on a jungle safari at the centre, get clever with craft or just hang out with friends.

Book NOW at yvacationcare.org or drop into the centre to pick up a booking pack.

Permission Slips

Interrelate School Services Presents
a Special Evening Program

Family cost*: 1 session $25 per family or 2 sessions $30 per family
*GST exclusive - GST is payable / claimable by the school or organising body

Where: GLENDORE PUBLIC SCHOOL
When: Tuesday, 19th May 2015
Time: Where do I come from? - 6pm sharp or Preparing for puberty - 7.15pm sharp

Specialty books are available for purchase on the night

Please complete and return to the school office, with payment in an envelope labelled with child’s name and class

A Special Evening Program

Name of family: ________________________________

No. attending: □ Session 1: Where did I come from? □ Session 2: Preparing for puberty

Amount enclosed: $___________ □ Cash □ Cheque (payable to school)

PLEASE RETURN THIS SECTION TO THE OFFICE

I give consent for my son/daughter ____________________________ of class _____ to attend the Seasons for Growth Program. I have discussed this with him/her.

Parent/Carer Signature: ________________________________

Child’s Signature: ________________________________